

■採択年度（タイプ・申請区分）※該当の口を■にしてください。／大学名

【ASEAN 対象】 ☐ H23 (A-Ⅱ) ☐ H24 (Ⅰ) ☒ H24 (Ⅱ) 【AIMS】 ☐ H25／

千葉大学

■プログラム名

Twin College Envoys Program (TWINCLE)

――以下、ベトナム・ラオス・カンボジア・ミャンマーに特化した内容を主にご記載ください。――

■相手大学・機関（国名も記載ください）

The partner institution was Vietnam National University (VNU), Hanoi.

■主な活動内容（概要）

[ASEAN Student Exchange Program] The summer trial course included the following: Japanese culture lessons, lesson planning with Japanese students, laboratory coursework, and independent cultural visits.

[Internship Program] The program included a two-week supervised winter trial course, with the following activities: 135-minute teaching practice held twice in each of the two high schools; i.e. 90-minute science lesson, and 45-minute Japanese culture lesson, supervised interaction with VNU teachers, undergraduate and graduate students during feedback session prior and after each teaching practice, a variety of cultural visits, substantial opportunity for independent travel, and final presentation regarding the 2-week exchange.

[Proposition] To be able to have short and long course students from and to Japan; and to be able to establish a Memorandum of Understanding

■プログラムの現状・課題、成功事例

（単位互換、危機管理、寮・奨学金、その他プログラムをつくる上での障害等について、できるだけ具体的に記載ください）

現状・課題

[Scheduling of Exchange and SEND Programs] This was quite challenging due to differences in academic calendars.

[Visa application] The partner institution seemed not be used to visa application for Vietnamese students.

[Others] The lessons in one of the high schools was conducted in Japanese, upon the request of the teachers and students; however the medium of instruction was supposed to be English, which is one of the main objectives of this program.

成功事例

[Opportunity for experiments] Vietnamese students rarely conduct experiments. The science activities were really exciting for them.

[Classroom management] Several nonverbal techniques, such as handclap rhythm to retain the attention of students to instructions, seemed to be effective.