

■採択年度（タイプ・申請区分）※該当の口を■にしてください。／大学名

【ASEAN 対象】 ☐ H23 (A-Ⅱ) ☐ H24 (Ⅰ) ☒ H24 (Ⅱ) 【AIMS】 ☐ H25／

千葉大学

■プログラム名

Twin College Envoys Program (TWINCLE)

――以下、シンガポールに特化した内容を主にご記載ください。――

■相手大学・機関（国名も記載ください）

The partner institution was Nanyang Institute of Education (NIE) under Nanyang Technological University, one of the two largest public universities in Singapore.

■主な活動内容（概要）

[Internship Program] The program included a two-week supervised winter trial course, with the following activities: 180-minute teaching practice in each of the two schools; i.e. 90-minute science lesson, and 90-minute Japanese culture lesson, supervised interaction with NIE undergraduate and graduate students, and a professor from physics education department during feedback session prior and after each teaching practice, a variety of cultural visits, substantial opportunity for independent travel, and final presentation regarding the two-week exchange.

[Proposition] To change the status of TWINCLE program from provisional to regular; and to be able to have exchange students from Singapore

■プログラムの現状・課題、成功事例

（単位互換、危機管理、寮・奨学金、その他プログラムをつくる上での障害等について、できるだけ具体的に記載ください）

現状・課題

[Lack of exchange students from Singapore] NIE students cannot easily obtain leave of absence; they need to secure signatories from the government, which is tedious. Also, being absent for several weeks could entail missed credits for seasonal subjects.

[Development of lessons] Chiba university (CU) students had to prepare from October 2013 (also the start of TWINCLE classes) for a couple of reasons: 1) high school teachers needed to discuss the designation of classes in their first academic meeting for second semester, and 2) to be able to ensure that lesson competencies were aligned with Singapore National Education Standards (SNES).

成功事例

[Lesson plan materials] CU students submitted a two-page summary, aside from the lesson plans, which were both thoroughly checked by the NIE professor and subject teachers. The lessons were aligned with SNES list of competencies for high schools.

[Correspondence] Skype meetings and consistent correspondence via e-mail proved to be beneficial for giving feedback before the internship despite lack of exchange students.