

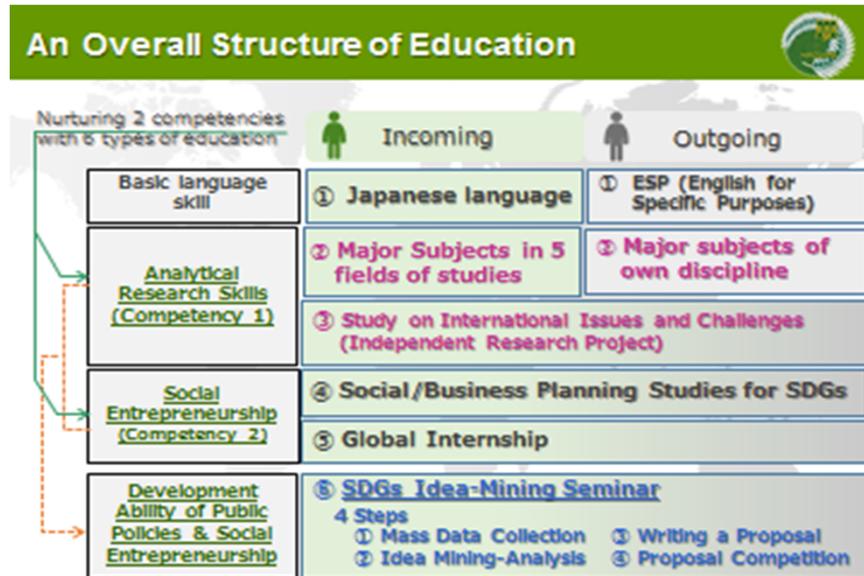
# FY2016 Inter-University Exchange Project Hiroshima University

Support for the Formation of Collaborative Programs with Universities in Asia

**【Name of the Project】**(adopted in FY 2016 (Type B ASEAN))

Project of Effective Action with CLMV's Education (PEACE) to Promote the Capacity of Research and Social Planning for Peaceful, Inclusive and Sustainable Development

**【Overview of the Project】**



**【Outline of the Exchange Program】**

In order to achieve UN's "Sustainable Development Goals" (SDGs), Hiroshima University (henceforth HU) aims to educate future professional resources personnel, who will contribute ones' own knowledge and skills for the improvement of social infrastructure in Cambodia, Laos, Myanmar, Vietnam, and Thailand, with a particular focus in the following five areas: (1) **Food and Medicine** (Development of Human Life Security); (2) **Environment and Resources** (Sustainable Development); (3) **Education and Employment** (Human Resource Development); (4) **Language and Culture** (Promotion of Cultural Heritage and Cross-Cultural Understanding); (5) **International Economics and Management** (Economic Development).

**【Human Resources to be Developed in the Project】**

We will develop students' competencies that can turn the concepts and goals regarding the SDGs into concrete public projects and businesses. In particular, this project aims to develop the following two types of capacities:

- **Research Capacity**—the ability to clarify issues and challenges by scientifically determining the causes of the problem, through the analysis of large amounts of data accumulated in the past.
- **Social Planning Capacity**—the ability to design, based on a full understanding of the causes of the problem, a concrete and creative business or policy, and willingly put it into action.

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**【Features of the Project】**

- 1) Establishing HU overseas bases in Cambodia and Myanmar and exchanging students with its partner universities in the two countries, based on the academic exchange and cooperation agreements concluded between HU and the Ministry of Education, Youth and Sport, Cambodia as well as the Ministry of Education, Myanmar.
- 2) Collaborating with Hiroshima University of Economics, which has offered professional courses in English on international economics and management over the years.
- 3) Holding "PEACE-SDGs Idea Mining Student Seminars," which are joint international seminars in English on how to design feasible policies, public projects, and new businesses, using the methods of data and text mining.
- 4) Requiring the PEACE exchange undergraduate students to take the "Study on International Issues and Challenges" course, in which the students will be provided with consistent guidance on how to design an independent study from the stage of planning to that of presentation.

**【Expected Number of Exchange Students】**

	2016	2017	2018	2019	2020
Outbound	0	44	50	49	50
Inbound	15	46	49	49	49

# 1. Progress Status of the Project (FY2016)

**【Hiroshima University】**

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Project of Effective Action with CLMV's Education (PEACE) to Promote the Capacity of Research and Social Planning for Peaceful, Inclusive and Sustainable Development

## ■ Implementation Status of the Exchange Program



PEACE Student Exchange Program Kick-Off Symposium



PEACE-SDGs Idea Mining Student Seminar, coordinated by idea mining experts from the University of Münster, Germany

## Student Mobility under the Exchange Program

### ○ Hosting International Students:

- We held the “PEACE” Student Exchange Program Kick-Off Meeting Symposium, inviting the faculty/staff and student representatives from our partner universities in Cambodia, Laos, Myanmar, Vietnam, and Thailand.
- We held our first “PEACE-SDGs Idea Mining Student Seminar” for students, half of them were 14 foreign students who attended the kickoff symposium and the other half were Japanese students from HU and Hiroshima University of Economics.

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	2016	
	Plan	Result
Outbound students	0	0
Inbound students	15	14

## ■ Initiatives to Develop a Framework for Inter-university Exchange with Quality Assurance

- With the assistance of local governments and universities, we held workshops in Cambodia, Laos, and Myanmar for university faculty/staff members to promote the understanding and use of the UCTS for credit transfer.
- We have developed the Japanese version of the BEVI test, a psychological measure of cultural adaptation widely used in North America, and are going to employ it to analyze student learning outcomes from study abroad objectively.



Cultural Study (Hiroshima Peace Memorial Park)

## ■ Supportive Environments for Hosting Foreign Students and Sending Japanese Students Overseas

- As the HU overseas base in Cambodia for recruiting local students and supporting HU students studying in Cambodia, we established the “Cambodia MoEYS-Hiroshima University Collaboration Center” inside the Department of Higher Education, Ministry of Education, Youth and Sport, Cambodia.
- We held workshops in Cambodia, Laos, and Myanmar for university faculty/staff members on how to set up and run an international office or student exchange program.

## ■ Internationalization of the University Through the “PEACE,” Information Disclosure, and Dissemination of the Project Outcomes

- We created a fact sheet and a homepage for the PEACE Student Exchange Program to provide our partner universities with information about the program, the university’s study environment, and life in Hiroshima.
- We invited to the kickoff meeting several government officials from Cambodia and Myanmar including the Permanent Secretary from the Ministry of Education, Myanmar and the Director General of Higher Education from the Ministry of Education, Youth and Sports, Cambodia.

## ■ Good Practices

- At the Inaugural Ceremony for the Cambodia MoEYS-Hiroshima University Collaboration Center, we explained the significant role of the PEACE Student Exchange Program in facilitating international collaboration and promoting student mobility to the attendees including the Minister of Education, Cambodia and the Ambassador Extraordinary and Plenipotentiary of Japan to Cambodia.
- While holding the PEACE Student Exchange Program Kick-Off Meeting Symposium, we also arranged for individual faculty meetings where exchange partners discussed the details of student exchange face-to-face.

## 2. Progress Status of the Project (FY2017)

【Hiroshima University】

【Name of the Project】(selected in FY 2016 (Type B ASEAN))

Project of Effective Action with CLMV's Education (PEACE) to Promote the Capacity of Research and Social Planning for Peaceful, Inclusive and Sustainable Development

### ■ Implementation Status of the Exchange Program



Conclusion of MOUs with 6 Royal Universities in Cambodia



PEACE-SDGs Student Seminar at Hiroshima University of Economics



Visit to a Local NPO during the Study Tour in Cambodia

### Student Mobility under the Exchange Program

#### ○ Sending Japanese Students Abroad:

- We sent abroad a total of 32 Japanese students to Cambodia, Laos, Myanmar, Vietnam, and Thailand. Some of them, after returning to Japan, are wishing to find employment at companies that have connections with Asia.
- In cooperation with our Cambodian partner universities, we organized a week-long study tour in Cambodia to develop students' global competencies. During the program, we also held a PEACE-SDGs Ideas Mining Workshop in which local Cambodian students as well as some Japanese students already in the country but on a different project participated.

#### ○ Hosting International Students:

- We accepted a total of 36 international students from Cambodia, Myanmar, Vietnam and Thailand.
- With Hiroshima University of Economics, our project partner, we held a joint seminar in Miyajima, coupled with a study tour to Itsukushima Shrine.

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	2017	
	Plan	Result
Outbound	44	32
Inbound	46	36



PEACE Student Exchange Program Information Session at the Institute of Technology of Cambodia

### ■ Initiatives to Develop a Framework for Inter-university Exchange with Quality Assurance

- Our program participants assessed themselves in terms of 7 global competencies before and after their study abroad programs, using the "Global Competencies Evaluation Sheet" that Hiroshima University has developed.
- The participants took the BEVI (Beliefs, Events, and Values Inventory) test before and after their study abroad programs. BEVI is a measure for cultural adaption and has been widely used in North American universities. It helped them understand how they changed in their beliefs and values, thus facilitating their transformative learning.

### ■ Supportive Environments for Hosting Foreign Students and Sending Japanese Students Overseas

- This study abroad program has been offering "PEACE-SDGs Ideas Mining Workshops" for which we need specially trained moderators, as it requires applying a certain set of ideas mining techniques. This year we invited ideas mining experts from the University of Münster, which has developed the ideas mining concept and method, to organize a two-week "train-the-trainer" session for a total of 8 future moderators from Hiroshima University and Hiroshima University of Economics. This has made it possible for us to offer future Ideas Mining workshops on our own, opening up the way for disseminating the concept and method domestically as well as internationally.

### ■ Internationalization of the University Through the "PEACE," Information Disclosure, and Dissemination of the Project Outcomes

- We have created a program brochure, a dedicated website and an official Facebook page for the program, available in Japanese and English.
- We held a study abroad information session for the PEACE Student Exchange Program on the premises of the Institute of Technology of Cambodia, attracting over 400 participants.

### ■ Good Practices

- As an extension of our prior conclusion of an MOU with the Minister of Education, Youth and Sport of Cambodia, Hiroshima University had the rectors of 8 royal universities in Cambodia visit its main campus in November 2017 to organize an international symposium on how Japanese universities can collaborate with Cambodia, inviting national and private universities in Japan to join the event.
- We have newly concluded inter-university agreements with 6 royal universities in Cambodia.
- In March 2018, we held a study tour in Cambodia where we visited 5 royal universities, with which we newly concluded MOUs, and attended special lectures offered by their professors on various aspects of Cambodia.
- During the study tour, we organized a PEACE-SDGs Ideas Mining Workshop at the National University of Management, which is one of our partner universities but not a partner in this inter-university exchange project.